DOCUMENT RESUME

ED 453 862 JC 010 416

TITLE CLAST Results for June 2000: Miami-Dade Community College

and Statewide. Information Capsule.

INSTITUTION Miami-Dade Community Coll., FL. Office of Institutional

Research.

REPORT NO M-DCC-IC-2000-14C

PUB DATE 2000-10-00

NOTE 10p.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive

(141)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Community Colleges; *Educational Testing; Outcomes of

Education; *Performance Based Assessment; *Student

Evaluation; Two Year Colleges

IDENTIFIERS *Miami Dade Community College FL

ABSTRACT

The results of the June 2000 CLAST administration are reported in this information capsule. Results are reported for first-time examinees, retake examinees, and students earning alternatives to the CLAST requirement. During this administration period, 3,858 Miami-Dade Community College (M-DCC) (Florida) students earned an alternative in at least one of the CLAST subtests, while 460 students were exempted from the entire CLAST. In contrast, 18% of M-DCC students who took the entire CLAST test for the first time passed all four subtests in the June 2000 administration. For students earning CLAST alternatives by subtest, more alternatives were granted in the communications subtests of Essay (2,595), English Language Skills (2,563), and Reading (2,581) than in the Mathematics subtest (1,680). During this administration 9,419 CLAST alternatives were earned college-wide. The CAT-CLAST is now available for first-time administrations of the Reading, English Language Skills, and Mathematics subtests. Since many students take only portions of the test as first-time examinees, it may be more informative to look at the pass rates for the individual subtests. (JA)



MIAMI-DADE COMMUNITY COLLEGE - INSTITUTIONAL RESEARCH

INFORMATION CAPSULE

I.C. No. 2000-14C

October 2000

CLAST Results for June 2000 Miami-Dade Community College and Statewide

Introduction

The results of the June 2000 CLAST administration are reported in this information capsule. Results are reported for first-time examinees, retake examinees, and students earning alternatives to the CLAST requirement. During this administration period, 3,858 M-DCC students earned an alternative in at least one of the CLAST subtests, while 460 students were exempted from the entire CLAST. In contrast, 198 M-DCC students took the entire CLAST test for the first time and 36 (18%) passed all four subtests in the June 2000 administration.

CLAST Alternatives

Table 1 displays the number of students earning CLAST alternatives by subtest, campus and college-wide during the period of March 1, 2000 through June 30, 2000. As in the past, more alternatives were granted in the communications subtests of Essay (2,595), English Language Skills (2,563), and Reading (2,581) than in the Mathematics subtest (1,680). During this administration, 9,419 CLAST alternatives were earned college-wide.

CLAST Results by Campus and College-Wide

U.S. DEPARTMENT OF EDUCATION OF CONTROL OF C

This document has been reproduced as received from the person or organization originating it.

- Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

R. H. Mccabe

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

Test results for M-DCC students who took the CLAST during the June 2000 administration are displayed in Table 2. Retake results include Computer Adaptive CLAST (CAT-CLAST) administrations during the period of March 1, 2000 – June 30, 2000. Campus results are presented using the students' home campus designation. First time and retake pass rates by campus vary considerably and are left for the reader to examine. The reader should know that this is the first administration period in which CAT-CLAST results for first-timers are available and included. The CAT-CLAST is now available for first-time administrations of the Reading, English Language Skills, and Mathematics subtests. Students needing to take the Essay subtest are required to take it during a regular administration. The availability of the CAT-CLAST for first-timers and retakes provides students with the flexibility to schedule their required exams as soon as they are eligible to take the available subtest(s), rather than waiting for the next regular administration. Students choosing this option will be taking the CLAST at the best possible time and will likely enhance their performance, since the material covered in the required course(s) will still be fresh in their minds.

College-wide, 18% of the students who attempted all four subtests of the CLAST for the first time passed the entire test. Since many students take only portions of the test as first-time examinees, it is probably more informative to look at the pass rates for the individual subtests. In this administration, first-time examinees were most successful on

1

THIS INFORMATION CAPSULE IS A BRIEF, COMPLETE REPORT



the Essay subtest (60% passing college-wide) and least successful on the Mathematics subtest (36% passing college-wide).

Students retaking the CLAST were most successful on the Reading subtest (62% passing college-wide), and were least successful on the Mathematics subtest (38% passing college-wide).

Skill Area Analysis

Table 3 displays the performance of M-DCC students taking the CLAST for the first time by skill areas within each subtest, as well as statewide comparisons. These results can be useful in developing strategies to enhance the CLAST pass rates of M-DCC students.

Students' skills improvement should focus on those areas, which include a high number of questions on the subtest(s). For example, in the Mathematics subtest Arithmetic and Algebra questions represent 56% (28 of 50 items) of the subtest. Students concentrating more in these areas, rather than in the 6 Logic items would likely enhance their performance and therefore increase the likelihood that they will pass the Mathematics subtest.

In this administration, M-DCC students taking the Mathematics subtest performed best on the 8 Statistics & Probability items with 70% correct and experienced the most difficulty with the 12 Arithmetic items with 50% correct.

Students taking the Reading subtest had more difficulty with the 27 Critical Comprehension items (66% correct) than the 9 Literal Comprehension items (69% correct).

For the English Language Skills subtest, students performed best on the 4 Word Choice items with 77% correct. In comparison, students correctly answered 69% of the 12 Sentence Structure items and 73% of the 19 Grammar items.

In all skill areas, the performance of M-DCC students was generally lower than the state rates for public universities and community colleges.

State Results

The results for first-time CLAST examinees at M-DCC and other institutions are displayed in Table 4, while Table 5 shows results for retake examinees. Comparisons with other institutions should not be made due to different criteria in effect for allowing students to take and retake the CLAST, as well as awarding alternatives to the CLAST. The number of M-DCC students taking the test and corresponding passing rates depicted in the state tables may differ from M-DCC results due to reporting procedures.

Silvio Rodriguez:ab



Table 1
CLAST Alternatives Granted Between March 1, 2000 and June 30, 2000
By Campus and College-Wide

| | | English | | | | Unduplicated | Total |
|----------------|-------|----------|---------|-------|-------|--------------|--------------|
| | | Language | | | Total | Number of | Number of |
| Campus | Essay | Skills | Reading | Math | Test | Students | Alternatives |
| North | 710 | 700 | 701 | 423 | 88 | 1,049 | 2,534 |
| Kendall | 1,176 | 1,160 | 1,170 | 785 | 246 | 1,735 | 4,291 |
| Wolfson | 438 | 432 | 438 | 293 | 82 | 661 | 1,601 |
| Medical Center | 56 | 57 | 55 | 38 | 11 | 84 | 206 |
| Homestead | 105 | 104 | 108 | 74 | 21 | 164 | 391 |
| InterAmerican | 110 | 110 | 109 | 67 | 12 | 165 | 396 |
| College-Wide | 2,595 | 2,563 | 2,581 | 1,680 | 460 | 3,858 | 9,419 |



Table 2

Pass Rates for June 2000 CLAST by Campus and College-Wide

| | | First-Tin | ne Examine | es(*)(**) | | | |
|-------------------------|---------|-----------|------------|-----------|---------|-----------|----------|
| | | | | С | ampus | | |
| | College | | | | Medical | | Inter- |
| | Wide | North | Kendall | Wolfson | Center | Homestead | American |
| Essay | 60% | 59% | 69% | 54% | 0% | 53% | 26% |
| | (N=335) | (N=98) | (N=140) | (N=61) | (N=2) | (N=15) | (N=19) |
| English Language Skills | 47% | 40% | 51% | 49% | 50% | 47% | 41% |
| | (N=356) | (N=104) | (N=144) | (N=68) | (N=2) | (N=15) | (N=22) |
| Reading | 48% | 48% | 53% | 46% | 50% | 40% | 21% |
| | (N=355) | (N=105) | (N=146) | (N=68) | (N=2) | (N=15) | (N=19) |
| Mathematics | 36% | 39% | 41% | 17% | 33% | 47% | 11% |
| | (N=401) | (N=104) | (N=180) | (N=79) | (N=3) | (N=17) | (N=18) |
| Pass-All-Four | 18% | 15% | 21% | 14% | 0% | 42% | 8% |
| | (N=198) | (N=55) | (N=82) | (N=36) | (N=1) | (N=12) | (N=12) |

Retake Examinees**

| | | | | C | ampus | | |
|-------------------------|---------|--------|---------|---------|---------|-----------|----------|
| | College | | | | Medical | | Inter- |
| | Wide | North | Kendall | Wolfson | Center | Homestead | American |
| Essay | 40% | 35% | 41% | 41% | 100% | 67% | 40% |
| · | (N=110) | (N=40) | (N=44) | (N=17) | (N=1) | (N=3) | (N=5) |
| English Language Skills | 47% | 45% | 45% | 44% | 83% | 43% | 67% |
| | (N=187) | (N=58) | (N=78) | (N=34) | (N=6) | (N=7) | (N=3) |
| Reading | 62% | 59% | 69% | 57% | 67% | 56% | 29% |
| • | (N=226) | (N=76) | (N=96) | (N=35) | (N=3) | (N=9) | (N=7) |
| Mathematics | 38% | 46% | 38% | 25% | 80% | 42% | 25% |
| | (N=326) | (N=84) | (N=160) | (N=57) | (N=5) | (N=12) | (N=8) |

^{*&}quot;N" and pass rate may differ from State data due to reporting procedures.



^{**&}quot;N" and pass rate include M-DCC students tested at other institutions, and CAT-CLAST between March 1, 2000 through June 30, 2000.

Table 3 College-Level Academic Skills Test Public First Time

Date of Test: June 3, 2000

Institution Name: Miami-Dade Community College

| - | | _ | | | | % |
|-------------------------|---------|-------------|---|--------------|---|-----------|
| | Number | % | % | Range | % | Correct |
| | of | Correct | Correct | in | Correct | in |
| | Subtest | in | in | Public | in | Community |
| Broad Skill Area | Items | Institution | State | Institutions | Universities | Colleges |
| Mathematics | | | | | | |
| Arithmetic | 12 | 50 | 56 | 42-66 | 57 | 55 |
| Algebra | 16 | 60 | 63 | 45-78 | 63 | 63 |
| Geometry | 8 | 62 | 67 | 52-82 | 68 | 67 |
| Logic | 6 | 64 | 69 | 57-77 | 70 | 68 |
| Statistics & Prob. | 8 | 70 | 73 | 54-82 | 74 | 73 |
| Reading | | | *************************************** | | | |
| Literal Comprehension | 9 | 69 | 79 | 63-88 | 81 | 78 |
| Critical Comprehension | 27 | 66 | 74 | 66-81 | 75 | 73 |
| English Language Skills | | | • | | *************************************** | |
| Word Choice | 4 | 77 | 84 | 76-98 | 84 | 84 |
| Sentence Structure | 12 | 69 | 75 | 67-82 | 78 | .74 |
| Grammar | 19 | 73 | 77 | 69-86 | 79 | 76 |

00

Table 4

CLAST RESULTS FOR JUNE 3, 2000

MEAN SCALE SCORES AND PERCENT OF EXAMINEES MEETING 1992 STANDARDS

FIRST-TIME EXAMINEES IN EACH PUBLIC INSTITUTION

| | : | SS | | 98 | ANG SK | ILLS | | ADING | • | HAT | HEMATI | S | ררצ | Ī |
|---|--|--------------------------|------------------------|--|--------------------------------------|---|--|--|--|--|---|---|---|----------------------|
| NSTITUTION | TESTED | PASS | HEAN | NUMBER | PASS | MEAN | NUMBER TESTED | A : | HEAN | NUMBER TESTED | ASS | ! | NUMBER | PASS |
| | 405 | 82 | 7.0 | 390 | 65 | 307 | 387 | 11 | 308 | . 561 | 4 | 294 | 283 | 89 10 |
| JUNIOR COLLEGE A # M UNIVERSITY ST # UNIVERSITY AST COMMUNITY COLLEGE ORIDA JUNIOR COLLEGE A WALTON COMMUNITY COLL SSEE COMMUNITY COLLEGE TY OF WEST FLORIDA | は は は な な な な な な な な な な な な な な な な な | 488888888 4888888 | 867766755 781097765 | 14004204 14004204 14004204 | 46644596 46446666 | SOUND WANDS SOUND | I PERMINDERS AND ACTUAL | NABYMVAPW BYNUNAPBW | 00000000000000000000000000000000000000 | 2462 2462 2662 2662 2662 2662 2662 2662 | WOUND WOAP | 00000000000000000000000000000000000000 | HE NOWEN | |
| | 895 | 89 | 7.1 | 444 | 7.0 | 310 | 445 | 74 | 311 | 695 | | Ò | 317 | |
| JA COMMUNITY COLLEGE AITY COLLEGE AT JAX AUNITY COLLEGE RECHUNITY COLLEGE FLORIDA NORTH FLORIDA | L L L L L L L L L L L L L L L L L L L | 8400018 | 744664 460064 | H H H H H H H H H H H H H H H H H H H | 886655 00 | 8888888 12001 8027 8027 | 10 MB N 10 M 10 | 702 707 700 700 700 700 700 700 700 700 | SANGERONS SANGER | 123905 12396 12396 13396 1339 | o NW4NNAN NHCHHONHONHONHONHONHONHONHONHONHONHONHONHON | 0400000 0400000 0400000000000000000000 | 4616676 607060 | 246222 246392 |
| NOIS | 497 | 82 | 7.0 | 916 | 73 | 310 | 475 | 72 | 310 | 638 | 65 | 297 | 373 | 4 |
| HUNITY COLLEGE CH COMMUNITY COLLEGE COMMUNITY COLLEGE COMMUNITY COLLEGE HOUNITY COLLEGE OF CENTRAL FLORIDA HHUNITY COLLEGE | 11 10 4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | 9999990V | てるみてててるるようなけ | 2454600 4454600 | 6875516 | Percepu Chrindo Namana | 1444 4464 1646 | 0789169 69168 | Algunday OHHHHOO OHHHHOO OHHHHOO OHHHOO OHHHOO | からめでからで と と と と と と と と と と と と と と と と と と と | ໙໙ຩ໔ຎ໙ຆ ຎຘຘຩ ຎຎ ຎ | NGGNGGNG \$00\$E\$\$ PGGGGNGG PGGNGNGN | HBUNHUSA HBUNHUSA H | ANDWANA DUNNANA |
| HOIS | 598 | 82 | 7.0 | 590 | 70 | 307 | 592 | 73 | 310 | 700 | 45 | 295 | 463 | 37 |
| COMMUNITY COLLEGE GULF COAST UNIVERSITY GUGH COMMUNITY COLLEGE COMMUNITY COLLEGE ERNANDO COMMUNITY COLLEGE HINNITY COLLEGE CORIDA COMMUNITY COLLEGE ERSBURG JUNIOR COLLEGE ITY OF SOUTH FLORIDA | ましょう いっぱい いっぱい りょうしょう りょうしょう りょうしょう いっぱい くりょう いいしょう いいしょう いいしょう いいいい いいいい いいいい しょうしょう しょう | 884484888 | | 11 12 12 13 13 14 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16 | 40000400A | 40000000000000000000000000000000000000 | 11 60000000 600000000000000000000000000 | 78659402 411118402 | 00000000000000000000000000000000000000 | とし かりのうしい とり らっぱん ちゅうちゅうしょうしゅうしゅうしゅうしゅうしゅうしょく しょうしゅうしゅうしゅうしゅうしゃ いいいい しょうしょう しょうしゅう しょうしょう しょうしょう しょうしょう しょうしょう しょうしょう しょうりん しょうしゅう しょうしょう しょうしょう しょうしょう しょうしょう しょうしょう しょうしょう しょうしゅう しょうしゅう しょうしゅう しょうしゅう しょうしゅう しょうしょう しょうりん しょうしょう しょうりん しょうしゃ しょうしゃ しょう しょう しょうり しょうしょう しょう しょうしょう しょう | さて4884を44 さ~さらららしてお4 | 00000000000000000000000000000000000000 | 00-1684664 10-168-16 10-16-16-16-16-16-16-16-16-16-16-16-16-16- | かまでするようは ちゅからずらかの |
| | 872 | 69 | 6.4 | 856 | 29 | 301 | 857 | 26 | 299 | 986 | 37 | 290 | 628 | 56 |
| IITY COLLEGE ATIONAL UNIVERSITY ATIONAL UNIVERSITY COMMULTY COLLEGE MUNITY COLLEGE | 1182 1182 1182 1182 182 182 182 182 182 | 101 101 729 729 | 000ru0 002v02 | 3 1378 91 3489 39448 | 2004 2004 2008 2008 2008 | 80000000000000000000000000000000000000 | 1125 1349 320 920 | 00000 00000000000000000000000000000000 | 888888 88888 88888 88888 | 8 222 90 004 978848 | AWGRUP ANGRUP | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 102 147 116 189 | 010000 01000 |
| | 2,840 | 78 | 8.9 | 2,756 | 99 | 306 | 2,756 | 67 | 307 | 3,354 | 44 | 294 | 2,064 | 36 |
| GES | 986 1,854 | 82 76 | 6.8 | 942 | 75 | 312 303 303 | 1,813 | 42 | 311 304 | 1,3362,018 | 4 5 | 296 293 | 1,306 | 46 46 |
| | | | | | | | | | | | | | | |

^

Table 5

CLAST RESULTS FOR JUNE 3, 2000

MEAN SCALE SCORES AND PERCENT OF EXAMINEES MEETING REQUIRED STANDARDS RETAKE EXAMINEES IN EACH PUBLIC INSTITUTION

| CS | | 282 | 20000000000000000000000000000000000000 | 289 | 646640 8986990 NNN 4NN 4 | 287 | 00000000000000000000000000000000000000 | 286 | 2000 - 10000 00000 00000 0000 0000 0000 0 | 284 | 0000000 0000000 0000000 | 285 | 200 200 200 200 200 |
|--------|------------------------|------------------|--|-------------|---|--------------------|---|---------|--|----------|--|--------------|---|
| EMATI | PASS | 56 | 1945589999999999999999999999999999999999 | 37 | NEWOUND NEW OUND | 34 | AANANNU AUMANUM | 53 | NAMINEUN W | 27 | 400000 400000 | 59 | 316 |
| HAT | STED | 425 | 110 130 130 140 140 140 160 160 160 160 160 160 160 160 160 16 | 146 | NAN HN | 300 | 9 3 011150 | 307 | N AMWURN BUUNAMA BUONUAMA | 712 | 225 135 135 139 139 139 | 1,890 | 916 |
| | HEAN | 294 | 80000000000000000000000000000000000000 | 306 | OPALEGO VILGELEGO VANONONO | 301 | 2000000 200000 2000000 200000000 | 300 | 0000000 000000000000000000000000000000 | 299 | 00000000000000000000000000000000000000 | 299 | 300 |
| ADING | PASS | . 69 | 2007 0000000000000000000000000000000000 | 73 | | 9 | 80000000 | 28 | 4 ALUNAAN W WLOBOUN | 29 | 2002 2003 2003 2003 2003 2003 | 28 | N _E |
| 2 | NUMBER | 187 | PPBECENCE PROPERTY | 73 | | 139 | MUR NIN | 170 | LEBUATUNG D | 376 | 100 172 132 132 233 | 945 | 15 TO |
| ILLS | MEA | 291 | となる名できるなりできるなりできるない。 | 298 | 00000000000000000000000000000000000000 | 295 | 2000 2000 2000 2000 2000 2000 2000 200 | 294 | りょうしょう いっぱん しょうしょう かららんりゅう もっぱん しょうしょうしょう しょうしょう こくしょう こくしょう しょうしょう こうしょう こうしょう しょうしょう しょう | 291 | 50000000000000000000000000000000000000 | 293 | 291 294 |
| S | ASS | £3 | 86470646 66670666 | 56 | 100000 100000 100000 | 65 | 0488444 04880447 | 20 | 4 40NNN4R U GONNWAA | 41 | NA ANN NATONGH | 46 | 43 |
| ENG LA | NUMBER | 177 | THE BUCKON | 99 | 7577 7577 7577 7577 7577 7577 7577 757 | 142 | 602 605 605 605 605 605 605 605 605 605 605 | 164 | A wulling 20 A owners with the construction of | 304 | 11 682 201 101 100 100 | 853 | 320 530 |
| i i | FAN | 5.4 | ລທບລລດບບບບ ວພບບບວ່າເພ່ນ | 5.4 | naraann George | 9.6 | คนคนทุนทุน อ่าเก่อนต่น | 5.4 | 4r4rคพพพพ คอขอพพพน | 5.3 | พพพคพพ ฉ ^{ะเ} สอหต | 5.4 | NN 44 |
| SSAY | | 20 | 00000000000000000000000000000000000000 | 4 | 446644 4468404 | 57 | <i>66600000</i> | 45 | OLENOT ROUNS | 45 | 084544 488540 | 6 | 44 |
| | NUMBER TESTED | 131 | MA MA MA MA MA MA MA MA MA MA MA MA MA M | 80 | 22 S | 113 | Pur Ponneem | 106 | 10 | 282 | 946 968 111 121 | 712 | NW 190 190 |
| | REGION AND INSTITUTION | PANHANDLE REGION | CHIPOLA JUNIOR COLLEGE FLORIDA A & H UNIVERSITY FLORIDA STATE UNIVERSITY GULF COAST COMMUNITY COLLEGE NORTH FLORIDA JUNIOR COLLEGE OKALOOSA WALTON COMMUNITY COL. PENSACOLA JUNIOR COLLEGE TALLAHASSE COMMUNITY COLLEGE UNIVERSITY OF WEST FLORIDA | ROWN REGION | | AST CENTRAL REGION | | r CENTR | EDISON COMMUNITY COLLEGE FLORIDA GULF COAST UNIVERSITY HILLSBOROUGH COMMUNITY COLLEGE HAND TE COMMUNITY COLLEGE PASCO HERNANDO COMMUNITY COLLEGE SOUTH FLORIDA COMMUNITY COLLEGE SOUTH FLORIDA COMMUNITY COLLEGE UNIVERSITY OF SOUTH FLORIDA | H REGION | BROWARD COMMUNITY COLLEGE FLORIDA ATLANTIC UNIVERSITY FLORIDA INTERNATIONAL UNIVERSITY FLORIDA KEYS COMMUNITY COLLEGE PALH BEACH COMMUNITY COLLEGE | STATE TOTALS | STATE UNIVERSITIES COMMUNITY COLLEGES |

ග





U.S. Department of Education

Office of Educational Research and Improvement (OERI)

National Library of Education (NLE)

Educational Resources Information Center (ERIC)



NOTICE

Reproduction Basis



This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

EFF-089 (3/2000)

